****

**ТУРГИНБАЕВА Молдир Батырбековна,**

**Сағадат Нұрмағамбетов атындағы №72 жалпы орта білім беретін мектебінің ағылшын тілі пәні мұғалімі.**

**Шымкент қаласы**

**UNIT REVISION**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Learning objectives** | | 8.1.3.1 respect different points of view;  8.1.7.1 use appropriate subject-specific vocabulary and syntax to talk about arrange of general topics,and some curricular topic.s | | | |
| **Lesson objectives** | | Review the grammar;  Talk about different types of houses. | | | |
| **Plan** | | | | | |
| **Planned timings** | **Planned activities** | | **Learners’ activities** | **Evaluation** | **Resources** |
| **Begining**  **5 min.** | **Organizational moment**  **Warm up**  Books closed.Write eco-friendly on the board.Check Ss understand the meaning of the world.  Elicit ex of how we can be friendly.  Ask Ss to open their books at page 82.  Put Ss into pairs to ask and answer the question.  Ask Ss to read about the article about passive houses.  Check answers | | Learners answer the question | Descriptor:  -answer the question  2 points | Board  Cards |
| **Middle**  **30 min.** | **Refer the Ss to the diagram**  Put Ss into pairs and ask them to label the diagram.  Check answers  Ask Ss to open their books at page 80  Tell Ss they are going to listen to a conversation between two friends.  Read out the question  Play the recording  Check answers.Encourage stronger students to give as much detail as they can in their answers.  **Put students into pairs to ask and answer the question.**  Ask some Ss to report back to the class on what their partner said.  Tell Ss they are going to listen to Dana talk to her friend Nicola about a mistake.  Read out the question  Play the recording  **Optional activity**  Read out the question  Put Ss into pairs to discuss their ideas | | Learners label the diagram  Learners  Listen to a recording  Learners answer the questions  Learners  Listen and answer to questions  **Discuss their ideas** | -label the diagram  2 points  -listen and translate  2 points  -answer the questions  2 points  discuss the questions  1 points | Diagram  Ex 2  St/book  PpT slide  Handout 1  Tape Recorder 2 |
| **End**  **5 min.** | **Feedback**  Ask learners to answer these questions before they leave the class:  What did you find most difficult today?  What did you find most interesting today?  It can be in the format of exit slips.  Home task: to write a short dialogue **Saying goodbye** | |  | Self-assessment  1 point |  |